

<<高级英语（上）>>

图书基本信息

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前言

当您开始阅读本书时，人类已经迈入了21世纪。

这是一个变幻难测的世纪，这是一个催人奋进的时代，科学技术飞速发展，知识更替日新月异。希望、困惑、机遇、挑战，随时随地都有可能出现在每一个社会成员的生活之中。

抓住机遇，寻求发展，迎接挑战，适应变化的制胜法宝就是学习——依靠自己学习，终生学习。

作为我国高等教育组成部分的自学考试，其职责就是在高等教育这个水平上倡导自学、鼓励自学、帮助自学、推动自学，为每一个自学者铺就成才之路，组织编写供读者学习的教材就是履行这个职责的重要环节。

毫无疑问，这种教材应当适合自学，应当有利于学习者掌握、了解新知识、新信息，有利于学习者增强创新意识、培养实践能力、形成自学能力，也有利于学习者学以致用、解决实际工作中所遇到的问题。

具有如此特点的书，我们虽然沿用了“教材”这个概念，但它与那种仅供教师讲、学生听，教师不讲、学生不懂，以“教”为中心的教科书相比，已经在内容安排、形式体例、行文风格等方面都大不相同了。

希望读者对此有所了解，以便从一开始就树立起依靠自己学习的坚定信念，不断探索适合自己的学习方法，充分利用已有的知识基础和实际工作经验，最大限度地发挥自己的潜能达到学习的目标。

欢迎读者提出意见和建议。

祝每一位读者自学成功。

全国高等教育自学考试指导委员会 1999年

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内容概要

《高级英语》（上、下册）是根据全国高等教育自学考试指导委员会制定的《高等教育自学考试英语专业考试计划》（试行）对于“高级英语”课程所规定的任务编写的。

\n “高级英语”课程的重点是：一、提高词汇运用和阅读理解能力，即能掌握和使用所学的词汇，特别是同义词、近义词的区分和使用，正确理解文章的内容和主题思想，抓住文章的要点，分析文章的结构、语言技巧和修辞特点。

二、提高语言表达能力，即能用英语解释，用汉语翻译文章中的难句，使用英语归纳文章的主题思想，对文章进行简单的分析、评论。

\n 学生的学习

书籍目录

Lesson One Rock Superstars : What Do They Tell Us About Ourselves and Our Society
Lesson Two Four Choices for Young People
Lesson Three The Use of Force
Lesson Four Die as You Choose
Lesson Five I ' d Rather Be Black than Female
Lesson Six A Good Chance
Lesson Seven Miss Brill
Lesson Eight A Lesson in Living
Lesson Nine The Trouble with Television
Lesson Ten The Tenth Man
Lesson Eleven On Getting Off to Sleep
Lesson Twelve Why I write
Lesson Thirteen Work
Lesson Fourteen I Would Like to Tell You Something
Lesson Fifteen The Beauty Industry
Lesson Sixteen A Job Interview Vocabulary List

章节摘录

These conclusions strike me as reasonable, at least from their point of view. The relevant question for the arriving generation is not whether our society is imperfect (we can take that for granted), but how to deal with it. For all its harshness and irrationality, it is the only world we've got. Choosing a strategy to cope with it, then, is the first decision young adults have to make, and usually the most important decision of their lifetime. So far as I have been able to discover, there are only four basic alternatives: I Drop out. This is one of the oldest expedients, and it can be practiced anywhere, at any age, and with or without the use of hallucinogens. It always has been the strategy of choice for people who find the world too brutal or too complex to be endured. By definition, this way of life is parasitic. In one way or another, its practitioners batten on the society which they scorn and in which they refuse to take any responsibility. Some of us find this distasteful — an undignified kind of life. But for the poor in spirit, with low levels of both energy and pride, it may be the least intolerable choice available. This strategy also has ancient antecedents. Ever since civilization began, certain individuals have tried to run away from it in hopes of finding a simpler, more pastoral, and more peaceful life. Unlike the dropouts, they are not parasites. They are willing to support themselves and to contribute something to the general community.

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