

<<语言评价研究>>

图书基本信息

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内容概要

本书的写作目的是帮助关注教育测试与评价理论的教师了解这一领域的基本理念，并帮助他们分析课堂教学评价的案例。

本书共分14章，每章包含三部分：教师之声、理论框架和研究与反思。

“教师之声”以讲故事的形式把教师在实践中遇到的困惑告诉给读者，作者记录下与教师的对话，以这种方法引发读者思考。

在“理论框架”部分中，每一章围绕一个主题介绍不同的评价手法及相关领域的研究，从理论上指导读者解决问题。

在“研究与反思”部分，作者为读者设定了不同的任务及参考案例，力图使读者将相关知识应用到实践中去，结合自己的课堂教学与学习，尝试一些新想法。

这部分不仅包括了教师可试用的任务，还提供了相关书目，感兴趣者可以进一步研究。

本书与实际紧密结合，语言简朴，非常适合中小学教师和一切关注语言教学发展和教学测评的人士使用，也可用作教师培训的教材。

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