<<雅思阅读进阶>>

图书基本信息

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前言

阅读能力不是课堂上学出来的,而是来自大量的阅读实践。

对于阅读而言,单词和语法虽然也是不可或缺的,但并非最有效的方法。

有些英语国家的人,虽然没有接受过高等教育,但拿起他们当地的报纸,同样读得津津有味,其实他们的常用词汇量也就几千而已。

有的考生词汇背了近万,可是每当阅读原汁原味的英文报纸,依然困难重重,不知如何下笔解题。

雅思阅读考试坚持考试目的的实用性原则和考试题目设计的客观性原则,旨在考察考生在有限的时间内,从大量的阅读材料中获取有效信息的能力,并非传统意义上对英语词汇知识和语法知识的测试。

在这里,语言不再是学习的对象,而是获取信息的工具。

本书的编写更侧重阅读本身的技能训练,也就是获取信息的训练,以帮助考生在理解文章的基础上,快速、有效地找到考题答案。

本书共分为四个部分,详细介绍了雅思阅读考试的概况,阐述了雅思阅读的解题步骤,并对雅思阅读考试中常见的题型做了系统而全面的讲解。

此外,书中还配有大量的练习,力求通过难度适中的练习,使考生迅速了解雅思阅读考试的内容和形式,掌握基本的应试步骤和解题技巧。

本书的编写特色如下: 考试介绍及标准套题让考生全面了解雅思阅读考试。

本书对留学类和移民类雅思阅读考试分别做了介绍,并附有两套标准试题,使考生能够对雅思考试阅读部分产生直观的认识,并了解熟悉雅思阅读考试。

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内容概要

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章节摘录

In 1992, the devastating collapse of the cod stocks of/ the East coast ofNewfoundland forced the Canadian government to take drastic measures and closethe fishery. Over 40,000 people lost their jobs, communities are still struggling torecover and the marine ecosystem is still in a state of collapse. The disintegration ofthis vital fishery sounded a warning bell to governments around the world who wereshocked that a relatively sophisticated, scientifically based fisheries management program, not unlike their own, ould have gone so wrong. The Canadiangovernment ignored warnings that their fleets were employing destructive fishingpractices and refused to significantly reduce quotas citing the loss of jobs as too greata concern. In the 1950s Canadian and US east coast waters provided an annual 100,000 tons incod catches rising to 800,000 by 1970. This over fishing led to a catch of only300,000 tons by 1975. Canada and the US reacted by passing legislation to extendtheir national jurisdictions over marine living resources out to 200 nautical miles and catches naturally declined to 139,000 tons in 1980. However, the Canadian fishingindustry took over and restarted the over fishing and catches rose again until, from 1985, it was the Canadians who were landing more than 250,000 tons of northerncod annually.

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