

<<读写教程>>

图书基本信息

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前言

外语是获取世界科技、文化等信息，提高民族科学文化素质，加强国际交往与合作的重要工具。我国的改革开放政策和21世纪对人才的需要，使外语教学成为我国高等学校教学中的一个不可缺少的部分。

《21世纪应用型大学英语系列教材》根据教育部大学英语改革精神和我国高等学校尤其是独立学院大学英语教学实际的要求，加强了实用性、针对性教学，并以培养学生的英语综合应用能力为目标，特别突出和加强听力、阅读、写作能力的训练和培养，是一套理念创新、内容实用、体系完整并具独立学院特色的全新系列教材。

该教材的主要特点之一是“学用结合”“教考结合”。

本书字里行间既贯穿着外语学习方法、策略及英语测试学的基本原理，又结合大学英语基础阶段的实际情况，概括了具有可操作性的“应试原则”和“应试对策”。

与其他同类教材相比，本书的另一重要特点是：提倡大学英语四、六级考试必须重视文化导入；提出“CET4和CET6英语考试成功—语言理解+文化认知”。

对近几年考试试卷的研究表明，文化导入是大学英语四、六级考试命题的一个显著趋势，所以，本书命制了有关文化背景知识和英语交际能力的测试题目（比如英语阅读语篇的选择与分类），找出了独立学院学生在英语复习过程中易犯的文化错误并加以校正（比如英译汉的错误分析与校正），进而有针对性地介绍了英美国家的文化背景知识（比如新考试题型文章的文化热点话题），这些都不失为把文化导入大学英语学习的有效做法。

《21世纪应用型大学英语系列教材》是以学生感兴趣的话题，如教育、节假日、人口与环境、科学技术、语言与文化、健康、日常生活、社会及人物传记等文化知识为主体，以发展语言实践能力为主线，突出语言的交际功能及其工具性特点，以培养学生考过四级为近期目标和用英语进行交流的能力为最终目的的立足独立学院英语教学的教材。

本教材的编写目的在于激发学生的学习兴趣，帮助学生形成独立自主、行之有效的学习策略，发展学生的交际能力；同时加强学生观察、想象、记忆、思维和创造能力的训练，并通过中西方文化习俗的导入，增强学生的国家、社会和世界意识，培养其个性与爱心，为他们的可持续发展打下良好的基础。

本教材吸取了现行国内外多种大学公共英语教材的特点，突出趣味性、真实性、实践性、综合性和开放性。

全套教材分为《读写教程》和《听说教程》两大部分。

本教材的编写特色主要表现在以下几个方面。

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内容概要

《21世纪应用型大学英语系列教材》是以学生感兴趣的话题，如教育、节假日、人口与环境、科学技术、语言与文化、健康、日常生活、社会及人物传记等文化知识为主体，以发展语言实践能力为主线，突出语言的交际功能及其工具性特点，以培养学生考过四级为近期目标和用英语进行交流的能力为最终目的的立足独立学院英语教学的教材。

本书为该系列之一的读写教程2。

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书籍目录

Unit One Learning Part Pre-reading Task Part In-focus Read and Reflect Part Grammar Articles
 Part Fast Reading Unit TWO Marriage and Family Part Pre-reading Task Part In-focus Read and
 Reflect Part Grammar Numeral Part Fast Reading Unit Three Computers Part Pre-reading Task
 Part In-focus Read and Reflect Part Grammar Conjunctions Part Fast Reading Unit Four
 Environment Part Pre-reading Task Part In-focus Read and Reflect Part Grammar Noun Modifiers
 Part Fast Reading Unit Five Love Part Pre-reading Task Part In-focus Read and Reflect Part
 Grammar-Adverbial Clause Part Fast Reading Unit Six Public Order Part Pre-reading Task Part
 In-focus Read and Reflect Part Grammar Nonfinite Clause Part Fast Reading Unit Seven Media Part
 Pre-reading Task Part In-focus Read and Reflect Part Grammar Concord Part Fast Reading Unit
 Eight Dreams Can Come True Part Pre-reading Task Part In-focus Read and Reflect Part Grammar
 Direct Speech and Indirect Speech Part Fast Reading Unit Nine Family Education Part Pre-reading Task
 Part In-focus Read and Reflect Part Grammar Emphatic Structure Part Fast Reading Unit Ten Get
 Energized to Exercise This Spring Part Pre-reading Task Part In-focus Read and Reflect Part
 Grammar Hyperbaton Part Fast Reading

章节摘录

When my tenth birthday was coming up , I was happy imaging what kind of presentmy father would give me. To my surprise , Father gave me a set of books , which I wasvery glad to accept. He saw what I was thinking and said kindly- "Dear , remember , booksare the most precious fortune in the world , I am sure that once you finish reading the firstbook , you will be anxious to read the second one , then the third , the forth..."

Accordingto my fathers words , I have to give reading a try. And things really happened as he expected. Books indeed exerted a strong influence on me. From then on , I stepped into a newand wonderful world that books spread open for me. Whether a man reads history books or mathematical books , reads them in detail or justskims them;if he cares about reading at all , he will appreciating the pleasure of books. Experience tells me that what composes the joys of reading lies in the process of finding agood book , enjoying it , and learning from it.

In the first place , you will be feeling excited when you find a good book which is suitable for yourself. Reading is something of a paradox. One thinks that books are alwaysmeaningful. Yet the fact is that many of them are useless in some sense. People who aretaken up by such books might be misled and dispirited. Therefore , choosing an appropriatebook not only improves your ability to discriminate and leads you to read effectively , butalso gives you the fulfillment of knowing a good book. Secondly , reading would offer inexhaustible mental nutrition. Good books teach usand help us to do well. They are our real companions. They are both instructive and inspiring. Through reading , the beauties of nature , the miracles of art , the spectacles of architecture , and the marvels of engineering are all opened to our wonder and appreciation. Moreover , it really builds up a full comprehension of love , hatred , happiness and sorrowsin our heart. We are able to experience various kinds of lives——what more is there to desirethan that ?

Thirdly , it is fruitful for us to learn from the book after reading it. Books are ourfriends; they take us to all the countries in the world; they tell us stories of all ages : theyteach us the truth. With reading , we can learn innumerable things we do not know , beaware of what has happened in the past as well as what is going to happen in the future , and solve the urgent problems that beset us. Gradually , we come to know how to be a realperson and how to observe the world.

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