

<<大学基础英语教程2>>

图书基本信息

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内容概要

《大学基础英语教程》（高职高专版）系列教材是按照教育部高等教育司颁布的《高职高专教育英语课程教学基本要求》（试行）（以下简称《基本要求》），由厦门大学外文学院及部分高职高专院校具有丰富教学经验的老师编写的。

本教材以高职高专近几年来学生入学和在学的实际英语水平为依据，注重培养学生听、说、读、写、译的综合能力，强调“循序渐进，由易而难”的原则。

教材以当代英语常见的语体和文体为主，所选篇章来自英美新近的出版物，题材广泛，内容新颖，时代气息浓厚，且语言规范，融实用性、知识性和趣味性于一体。

本书列教材由干教程《大学基础英语教程》1~3册、《英语综合进阶练习》1~3册以及《老师用书》1~3册组成。

本书是大学基础英语系列教材中主干教程的第二册。

本教材以福建省高职高专近几年来学生入学和在学的实际英语水平为依据，在注重培养学生听、说、读、写、译综合能力的基础上，循序渐进，由易而难。

本书包含十二个单元，采用每一单元设一主题的形式，每单元由两篇文章Text A和Text B组成。

主题涉及当代生活的各个方面，学生可以将语言学习习惯穿在了解和探讨现实生活中的各种问题过程当中。

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4 One day, I realized that my homework was always getting done. I had answers to give and comments to make in class. I found my hand shooting up in the air as fast as it could, in hopes that I might be called upon for an answer. By the end of the year I had been in competition with myself to receive achievement awards. My confidence began to soar. In past years I had phone calls home reminding my Morn that I was a social butterfly. I was constantly getting into trouble and really had no reason to change. That year I had calls home letting my Morn know how wonderful I was doing. What a change !

The year I spent in Dr. Foran's Grade 6 classroom was the year that I started my future as both a learner and a teacher. 5 Over 10 years later I came across a book that once meant so much to me. It was the language arts notebook that I had saved from Grade 6. It had been my guide to everything I ever needed to know about the English language. I was now in university and, believe it or not, I used that book to help me remember something I had forgotten. How could a book that I wrote at age 11 help me in university ?

It did and I still have it today. It wasn't until later in my life that I fully realized how much of an impact Dr. Foran had on my life. He consistently went above and beyond for his students, teaching with such enthusiasm and interest that I could never forget him. That tiny little notebook is a continual reminder that I spent my Grade 6 year trying to achieve the potential that Dr. Foran saw in me. 6 As I enter a career in teaching, I can only hope to reach even one student in the way that Dr. Maxwell Foran was able to reach me. I owe much of my academic and life success to the man that forced me to find my own potential and helped me become the person I am today.

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