

<<剑桥标准英语教程1>>

图书基本信息

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作者：Michael McCarthy, Jeanne McCarten, Helen Sandiford 著

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前言

《剑桥标准英语教程》是一套具有突破性和革新意义的专业英语教程，专为青年及成人英语学习者设计。

本教程根据英语的实际应用构建了一套教学大纲，为美式英语的教授与学习提供了前所未有的全新方法。

本系列教程以庞大的剑桥国际语料库(一个反映英语为母语者在实际情境中如何使用语言的大型数据库)为基石，引入独特的“会话管理”策略，更加注重词汇教授及词汇学习的策略，并提出了“以学习者为中心、个性化互动教学”的全新教学理念。

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内容概要

教程简介： 《剑桥标准英语教程》是一套具有突破性和革新意义的专业英语教程，为美式英语的教授与学习提供了前所未有的全新方法。

本系列教程以庞大的剑桥国际语料库为基石，根据英语的实际应用构建了一套教学大纲。

此套教程引入了独特的“会话管理”策略，更加注重词汇教授及词汇学习的策略，并提出了“以学习者为中心、个性化互动教学”的全新教学理念。

本系列教程课程设置前后关联呼应，教学方式简单明晰，内容新颖、话题时尚，教学素材丰富、多样，囊括了视、听、说、网络互动等多种形式。

教师用书以教师日常教学需求为出发点，设计出最贴近教学细节、富于创新的教学方案。

整套教程易教易学，适用面广，为高校教学和社会培训的最佳美语教学解决方案。

本系列教程分为四个级别，各级别均包括学生用书（附自学Audio CD/CD-ROM光盘）、练习册、教师用书、Video活动用书、配套课堂听力光盘和Video DVD光盘等，并配有网站支持。

此外，学生用书和练习册分为两个版本——全一册和A、B分册，能够满足广大师生的不同使用需求。

详情请登录：<http://www.cambridge.org/elt/touchstone/>。

完美体现语料库教学的最新研究成果 突破传统，为美语学习提供全新方案

科学构建教学大纲，专注传授真正实用的英语

课程设置前后关联呼应，突出个性化教学与课堂

互动 配套教辅细致入微，服务师生，易教易学

全面覆盖初级到中高级水平学习者，适

用广泛

高效提升学习者自然的英语交流能力和综合应用技能

剑桥国际语料库：剑桥国际语

料库是一个收词超过10亿的大型数据库，收集多种权威口语和书面英语语料资源。

该语料库由剑桥大学出版社开发，用于分析英语的实际使用情况，可为英语教材的编撰提供权威语用依据，帮助我们学习最真实鲜活的语言。

<http://www.cambridge.org/corpus>

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作者简介

Michael McCarthy 英国诺丁汉大学应用语言学荣休教授，致力于英语口语分析研究，对剑桥国际语料库的开发做出了巨大贡献。

目前任美国宾夕法尼亚大学和爱尔兰利默里克大学应用语言学兼职教授。

McCarthy教授是当代英语教学界的大师，在词汇教学、教材设计、字典编纂以及口语研究等领域都颇有建树。

他的多部外语教学专著颇受教师青睐，其中包括 Spoken Language and Applied Linguistics，以及他与人合著的Vocabulary in Use系列。

Jeanne McCarten 有多国英语教学经验，曾在英国、瑞典、法国、马来西亚等国任教；具有多年的英语教材出版经验，专注于语法和词汇教材出版领域。

她对剑桥国际语料库英语口语部分的开发有卓越贡献。

Helen Sandiford 有丰富而广泛的工作经验，曾任英语教师、教师培训师以及营销专员。

在日本高中和专科院校从事英语教学工作达九年之久，曾在东亚各国多次主持英语教师培训班。

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章节摘录

Lesson A Ss find pictures in magazines of five celebrities and write two sentences about each one (e.g. I'm a Bono fan. His voice is amazing !) . In the next class , Ss form groups and take turns showing their pictures and reading their sentences aloud. Group members agree or disagree. Lesson B Ss choose six words from the lesson to describe people they know or celebrities , and use each one in a true sentence (e.g. , Tom Cruise. He's smart and interesting.) . In the next class , Ss form groups and take turns reading their sentences aloud. For celebrities , group members agree or disagree. Lesson C Ss find photos of several of their family members and write two to three pieces of information about each person (e.g. This is my grandpa. He's 71. He's friendly.) . In the next class , Ss form pairs and take turns introducing their family members to their partner. Lesson D Ss write as many sentences as they can about two of their friends. In the next class , Ss form groups , exchange papers , and read about one another ' s friends. Group members report on the people they heard about that they would like to meet. gg HA_ Lesson A Ss write six sentences about typical mornings in their homes. Ss say what they or their family members do and do not do. In the next class. a few Ss tell the class about their family members ' mornings. Lesson B Ss write three questions for a questionnaire on weekly routines. Ss cannot repeat any of the questions or information asked for in Exercise 2. In the next class. Ss form pairs , look at both sets of questions , and choose four of the questions for a questionnaire. Each pair then joins another pair. Pairs then take turns asking and answering the questions. Encourage Ss to give more information than simple yes and no answers. Lesson C Ss write four questions that they think are good to ask when they meet someone for the first time. Ss then answer those questions with their own information , starting their answers with Yeah , No, or Well. In the next class , each S asks two other Ss the questions to see if any of their answers are the same. When Ss answer, remind them to answer more than just yes and no and to use Well if they need time or the answer is not a simple yes or no. Lesson D Ss find a partner and write down each other's e-mail addresses. Before the next class. S1 sends S2 an e-mail message about daily routines or interests. S2 responds to the message. If Ss do not have access to a computer , then they each write a paper " e - mail " message to their partners , exchange messages in the next class , and write a reply.

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编辑推荐

《剑桥标准英语教程1·教师用书》以环装活页形式编排成书，学生用书与教案左右对照排版，提供作业方案、知识点总结、阶段性口语与书面测试题、学生用书和练习册的习题答案以及听力原文等辅助素材，充分考虑教师在备课、授课、作业布置、考察等教学环节中的各项细节化需求，将教程设计思路与教学手段无缝衔接，确保教学效果最大化，使之成为与学生用书同步匹配的、最具权威、最详尽且最具课堂操作性的教学辅助素材大全，为英语教程教师用书中“以人为本、以用为先”的典范之作。

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