

<<书面表达>>

图书基本信息

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### 内容概要

高中学子，我们的足迹已装帧在季节的封面，生命的扉页，我们将踏上奔赴六月的征程，朝着九月的梦想努力奔跑。

许多人都说高中学子像精卫一样填着题海，嘴里好像永远都念叨着ABC和XYZ，眼镜片一天天厚起来，头发一天天薄下去……高中三年意味着充实——日出而作，日落不息。

高中，当我们不把生活与学习看成是压得透不过气的石头，而看成是圆梦前的星星点灯，我们就在踏实中收获，在繁忙中快乐，为了不断超越、突破自己的极限而成长。

所以，高中三年注定是沉甸甸的：沉甸甸的学习，沉甸甸的教诲，沉甸甸的期望，沉甸甸的关注……一切皆为了沉甸甸的收获。收获，在坚持中，在奋斗中！

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### 书籍目录

- = 第一部分 备考指南
    - 命题分析
    - 常见失分错误
    - 写作步骤
    - 备考建议
  - 第二部分 高分遗词
    - 第一节 书面表达常见的连接词和过渡词汉译英训练
    - 第二节 书面表达常用核心短语汉译英训练
    - 第三节 核心词汇用法分类翻译训练
  - 第三部分 高分造句
    - 第一节 英语基本句型分类翻译训练
    - 第二节 高考必备经典句式翻译训练
    - 第三节 高分句型演练
    - 第四节 真题范文佳句翻译训练
  - 第四部分 分类训练
    - 第一节 提纲作文
    - 第二节 图表作文
    - 第三节 图画作文
    - 第四节 开放作文
  - 第五部分 综合训练
  - 第六部分 参考答案
- 附录

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## 章节摘录

W : Havent seen you for a long time , Patrick. How have you been? M. Well , Ive been looking for a job for days , but bad luck. W. Dont lose heart. Everything will go well. M : Have you had any luck?

W : Yes. Ive got a job , a waitress job in a restaurant. M : Are you well paid? W : Well , \$ 8 an hour , but I can keep the tips which comes to \$10 an evening at least. M : Not bad. How many hours should you work a day? W : Eight hours. Actually , theres still another opening. If youre interested , youll surely get it. M : Thats great !

Ill go there right now and speak with the boss. W : Theres no rush. You can see him tomorrow. Ill tell him about you. M : Thanks a lot. Could you tell me a bit more? W. You should be there before 5 p. In. , so that you will have half an hour for preparation. M : No problem. Text 10 W : Hi , Jack. How was your day? M : Hi , Linda. Ive been looking for you to play basketball. Where have you been? W. I just did something very interesting. I spent the whole day with dozens of little children. M : That sounds very fun.

W.. Yes , it was fun but tiring !

Kids have so much energy. M : Where did you meet all these kids? W : At the primary school down the street. I visited some of their classes in the morning , then taught them some simple French in the afternoon.

M : French must be very difficult for them. W : Actually , they were very eager to learn. I was quite impressed. M : How did you teach them? W : One teacher gave me some sentences to practice. The kids loved to repeat things out loud !

Some- times I shouted the sentences , and they shouted back at me. Other times I whispered , and they whispered back. They were very clever. M : Yes , I can imagine.

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