

<<华语语法习得探讨>>

图书基本信息

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作者：王晓钧

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内容概要

《华语语法习得探讨（英文版）》的目的就是试图探讨汉语语法教学与第二语言学习者的习得过程之间的关系，以求建立起一个以外国学生的习得特点为依据的从而能清楚地反映汉语语言特点同时更有效地为汉语作为第二语言教学服务的教学语法系统。

由于汉语作为第二语言的教学发展与外语教学理论密切相关，我在《华语语法习得探讨（英文版）》中试图对现代比较有影响力的五种外语教学理论及其对教学实践的影响作了一个简要的比较研究。

编辑推荐

Chinese , one of a very few modern languages , can trace its history from the second millennium BC , to the present time with more speakers than any other languages in the world. However , teaching Chinese as a second language , especially the study of its grammar from a pedagogical point of view , is only a recent development. The book presents a representative sample of the recent research on Chinese pedagogical grammar.

It attempts to set up the pedagogical principles based on the revelation of adult learners acquisition features through surveys and comparative studies , and build up a bridge to link the research on Chinese grammar to the practice of teaching and learning Chinese as a second language. This book will not only be welcomed by students and instructors of Chinese language , but also by researchers and readers who have a wider interest in Chinese grammar and second language acquisition and would like to read in English.

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