

<<病史和查体>>

图书基本信息

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前言

“ So , how do you put this case together ?

” is a question we have asked countless medical students and house officers.

Interpreting a patient ‘ s medical history and physical findings , synthesizing information , and arriving at a working diagnosis are critical skills for physicians.

As medical students move into their clerkship experiences , they are expected to reorder their disease-focused learning and apply it to patients presenting with undiagnosed problems——problems that often relate to several organ systems and the interaction of different illnesses.

This book results from more than fifteen years of teaching physical diagnosis and helping students make the transition from disease-oriented pathophysiology and mechanical patient evaluation skills to assessment of patients

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内容概要

以真实的病例为基础，指导学生如何询问病史并进行体格检查、如何判断这些结果以及如何如何进行鉴别诊断。

全书内容覆盖了实践中所接触的全部人体器官系统：正常人体、头颈耳鼻喉、心血管系统、呼吸系统、泌尿系统、消化系统、神经系统、内分泌和代谢系统以及风湿性疾病和皮肤病。

与国内一般的诊断学教科书相比，《美国著名医学院校教材系列·病史和查体（英文影印版）》更侧重于实用，但同时也收入了大量的病例和详明的参考文献，帮助学生理解相关内容并激发进一步开展研究的兴趣。

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作者简介

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书籍目录

Preface Acknowledgments 1. Well Individuals and Special Situations Situations 2. Head, Ears, Eyes, Nose, and Throat Problems 3. Cardiovascular Problems 4. Pulmonary Problems 5. Urinary and Renal Problems 6. Hematologic and Oncologic Problems 7. Gastrointestinal Problems 8. Neurologic Problems 9. Endocrine and Metabolic Problems 10. Rheumatologic and Dermatologic Problems Subject Index

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章节摘录

Reliability: refers to the reproducibility or concordance between the findings of two examiners (interobserver reliability) or the findings from repeated examinations performed by the same observer (intraobserver reliability); this is an index of the degree of confidence and diagnostic certainty that can be placed in a finding; sources contributing to unreliability relate to the examiner, the patient, and the examination setting. Routine or screening physical examination: once advocated to be done annually for maintaining health and preventing illness; the utility of physical examination components has been critically assessed, and various health organizations have recommended the components of and the frequency with which these examinations should be performed (see Table I-1). AS is a second-year medical student who is visiting her parents during the winter break. While at home, two events occur that make AS wonder if what she has learned in medical school applies to the "real" world. First, she is unable to answer her mother's question about whether she needs a "complete" check-up and what procedures she should expect the physician to do. Then, while demonstrating her diagnostic equipment, AS cannot hear a murmur that her 16-year-old sister asks her to examine. Her sister, a pediatrician, noted a murmur years ago during a sports physical examination, and the sister wants to know if it is still present.

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编辑推荐

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