

<<外语教学理论与实践>>

图书基本信息

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内容概要

Unit One General Issues about Teaching and Learning Pre-reading 1.How to Be a Good Teacher
2.Know Your Students 3.How to Manage Teaching and Learning 4.Effective Presentation
, Explanation , and Instruction 5.How to Lead Practice 6.How to Teach Large Class 7.Teaching
Plan 8.Evaluating the Success versus Failure of Lessons 9.Language Tests Unit Two How to Teach
the Language Pre-reading 1.How to Teach Pronunciation 2.How to Teach Vocabulary 3.How
to Teach Grammar Unit Three How to Teach Skills Pre-reading 1.How to Teach Reading
2.How to Teach Writing 3 How to Teach Speaking 4.How to Teach Listening Unit Four Foreign
Language Teaching Methods Pre-reading 1.The Grammar-Translation Method 2.The Direct
Method 3.The Audio-Lingual Method 4.The Silent Way 5.Desuggestopedia 6.Community
Language Learning 7.Total Physical Response 8.Communicative Language Teaching
9.Content-Based , Task-Based , and Participatory Approaches Unit Five Related Issues Pre-reading
1.A Discussion of the Problems in Chinas EFL Teacher Education 2.Preparing Student Teachers for
Future Development 3.Adapting Focus on Form for the Chinese EFL Teaching 4.Teaching EFL
Pronunciation in China References

书籍目录

Unit One General Issues about Teaching and Learning
Pre-reading
1. How to Be a Good Teacher
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4. Effective Presentation, Explanation, and Instruction
5. How to Lead Practice
6. How to Teach Large Class
7. Teaching Plan
8. Evaluating the Success versus Failure of Lessons
9. Language Tests
Unit Two How to Teach the Language
Pre-reading
1. How to Teach Pronunciation
2. How to Teach Vocabulary
3. How to Teach Grammar
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Pre-reading
1. How to Teach Reading
2. How to Teach Writing
3. How to Teach Speaking
4. How to Teach Listening
Unit Four Foreign Language Teaching Methods
Pre-reading
1. The Grammar-Translation Method
2. The Direct Method
3. The Audio-Lingual Method
4. The Silent Way
5. Desuggestopedia
6. Community Language Learning
7. Total Physical Response
8. Communicative Language Teaching
9. Content-Based, Task-Based, and Participatory Approaches
Unit Five Related Issues
Pre-reading
1. A Discussion of the Problems in China's EFL Teacher Education
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3. Adapting Focus on Form for the Chinese EFL Teaching
4. Teaching EFL Pronunciation in China
References

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编辑推荐

本书不只简单地给出教授外语的方法和技巧，并非单纯罗列不同的教学方法和观点，更重要的是，它向读者提供了反思的空间。

所以，在使用本书时，读者最终的阅读目的不应该在于学习怎样教词汇，怎样组织学生开展课堂口语练习，而应该在自身的教学环境中，反思自己的教学观，探讨发现新的教学理论和技巧，最终提高自身的专业素质。

本书所针对的读者是外语教学研究者、大学外语教师、中小学外语教师，以及在读外语教师教育专业大学生。

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