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# <<第二语言习得研究与外语学习>>

## 图书基本信息

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# <<第二语言习得研究与外语学习>>

## 内容概要

第二语言习得研究短短四十年的发展历史却集中了众多跨学科研究领域内学者们激烈的讨论，其中包括有关第二语言的习得过程，限制这一过程的外因与内因，以及第二语言教与学的关系、实现方法等。

. 在这本专著里，作者针对国内第二语言教学中存在的问题以及教师、学生对这一学科在理论与实践方面的疑惑，重点选择了与此相关且极具影响力的某些理论和假说，就其产生原因、在学科中的地位和作用、之间的相互关系、对教学的启迪等问题进行了深入浅出、精辟生动的阐述与分析。

.. *用词简明生动，却能够归纳和阐述像乔姆斯基那样晦涩难懂的语言理论。

*图形、图表、测试和练习等多种形式的应用使理论形象化，帮助读者摆脱枯燥的说理，强化理解。

*科学的分析方法，通过采取对不同理论进行横纵对比、对同一理论进行正反对比，避免了以偏概全。

*吸取最新研究成果，尤其是青年学者活跃思想的结晶于自己的见解、看法之中两者丝丝入扣，相得益彰。

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