

<<医学英语综合教程>>

图书基本信息

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前言

《医学英语综合教程》是在2006年出版的《医学英语》（第一版）的基础上，结合近几年教学改革和教学实践的需求，进行部分修订而成的。

适用于高等医学教育中专起点专科教育阶段用书即“3+2”教育。

第二版主要进行了以下几个方面的修订：1.上册作为主教材，按140学时编写，较第一版有压缩，供两学期使用。

使教材更简洁、实用。

2.上册教材的对话、课文以及下册的听力材料，特邀外籍专家朗读，制成光盘，随书发放。

以加强学生的听说能力训练。

3.对第一版的语法知识去粗取精，保留经典。

4.增加了四个部分的测试练习题，题型全部按当前国内医学英语考核模式设立，旨在培养学生的英语自学、自测能力。

5.在附录中增列基础语音知识介绍，以巩固学生的英语学习基础。

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内容概要

本教材的特点是：以中专为起点，由浅入深，循序渐进；题材广泛，内容新颖；体裁多样，语言规范；集思想性、趣味性、针对性和实用性于一体。

本教材不仅可供高等医学院校各专业“3+2”学生使用，而且也非常适合成人医学专科院校、中专卫校以及医疗卫生行业进行外语培训、业余学习之用。

全书分为上、下两册。

上册为主教材，用于课堂教学，按148学时编写，供两学期使用。

下册为辅助教材，用于课堂教学的延伸、补充和加强，为发挥学生的主动性提供了个性化学习的空间。

上册每单元设有对话、课文、词汇表、课文注释、语法、练习、阅读材料和趣味英语等。

为了增加教材的实用性和针对性，附录中有汉英常用医学单位名称、常用护理术语、常用医疗器械名称等。

为了从一定程度上提高学生阅读医学文章的能力和医学应用文的写作能力，上册专门设有5个单元的“读写训练”内容，这不仅突出了教材的特点更增强了教材的实用性。

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Key to Test Yourself in Book One

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Appendix

Appendix Names of Medical Units in Common Use

Appendix Everyday Expressions of Nursing

Appendix Names of Medical Instruments in Common Use

Appendix Basic Knowledge of Phonetics

章节摘录

Directions :This part is to test your reading ability. There are 5 tasks for you to fulfill. You should read the reading materials carefully and do the tasks as you are instructed.

Started in 1636, Harvard University is the oldest of all the many colleges and universities in the United States. Yale, Princeton, Columbia and Dartmouth were opened soon after Harvard. In the early years, these school were much alike. Only young men went to college. All the students studied the same subjects, and everyone learned Latin, Greek and Hebrew. Little was known about science then, and one kind of school could teach everything that was known about the world. When the students graduated, most of them became ministers or teachers.

In 1782, Harvard started a medical school for young men who wanted to become doctors. Later, lawyers could receive their training in Harvard s law school. In 1825, besides Latin and Greek, Harvard began teaching modern languages, such as French and German. Soon it began teaching American history. As knowledge increased, Harvard and other colleges began to teach many new subjects. Students were allowed to choose the subjects that interested them.

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