

<<英语语言学>>

图书基本信息

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内容概要

虽然英语语言学对学生学习使用英语有着理论指导意义和实践意义，但是由于种种原因，很多学生认为语言学课程内容抽象、枯燥，对学习英语语言学的兴趣不大，甚至有抵触情绪。

要改变这种尴尬的局面，教材的改革十分必要。

编者在总结前人英语语言学教材编写经验的基础上，将归纳法引入教材的编写之中，学生通过分析语言事例，去探索、发现、总结语言使用规律，发展理性思维。

教材编写强调基础性、实用性、启发性、自足性和时代性；强调理论性与实践性相结合，学术性与趣味性相结合；同时，注重把启发式、讨论式、发现式和研究式的教学理念运用于教材编写之中。

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