

<<中国学习者习得英语非宾格动词的新实>>

图书基本信息

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<<中国学习者习得英语非宾格动词的新实证研究>>

内容概要

《中国学习者习得英语非宾格动词的新实证研究》在研究对象上，选用了四组不同水平的中国学习者做横向比较。

在研究内容上，不仅考察多种和非宾格动词有关的中介语错误，还把非作格动词纳入研究范围。

在研究方法上，综合使用了控制性书面产出任务、可接受性判断任务、后续访谈、英语教材语料库检索等多种研究工具，不仅分析了动词的小组结果，还分析了动词的个体结果。

获得了三大发现。

第一，中国英语学习者从很低水平开始就可以区分英语非宾格动词和非作格动词。

第二，他们对可转换和不可转换的非宾格动词之间的区别是逐步掌握的，学习过程中往往会犯一些混淆它们之间区别的错误。

第三，在他们习得英语非宾格动词的过程中，存在词与词之间的差异，有的动词学生学得快，有的学得慢。

他的这些发现支持了“非宾格层级假设”和部分支持了基于规则的可转换非宾格动词的习得理论，但不支持“非宾格陷阱假设”。

除此之外，这些发现还表明汉语在中国学习者习得英语非宾格动词的过程中发生部分迁移，同时，二语输入的频次在该类动词习得过程中也发挥了重要作用。

书籍目录

Introduction0.1 Motivations for the Study0.1.1 Unaccusative verbs as a difficult area for L2 learners0.1.2 L2 acquisition of unaccusative verbs as an enduring hot topic for L2 research0.1.3 Wide disparities between studies in and outside China0.2 Significance of the Study0.2.1 Theoretical significance0.2.2 Pedagogical significance0.2.3 Methodological significance0.3 Overview of the MonographPart I Literature ReviewChapter One: Theoretical Background1.1 Overview1.2 Framework of Analysis1.3 The Unaccusative Hypothesis1.4 The Unaccusative Trap Hypothesis1.4.1 Foundations1.4.2 Contents1.4.3 Predictions1.5 The Unaccusative Hierarchy Hypothesis1.6 The rulebased theory of learning ahemating unaccusativ1.7 SummaryChapter Two: English and Chinese Unaccusative Verbs2.1 Overview2.2 English Unaccusative Verbs2.2.1 Subclasses of English unaccusative verbs2.2.2 Diagnostic constructions for English unaccusative verbs2.3 Chinese Unaccusative Verbs2.3.1 Surface unaccusativity and definiteness effect2.3.2 Existential sentences as diagnostics for Chinese unaccusative verbs2.3.3 Subclasses of Chinese unaccusative verbs2.4 Comparison between English and Chinese Unaccusative Verbs2.4.1 Similarities between English and Chinese unaccusative verbs2.4.2 Differences between English and Chinese unaccusative2.4.3 Possible effects on Chinese learners acquisition of English unaccusative verbs2.5 SummaryChapter Three: Previous Studies of L2 Acquisition of English Unaccusative Verbs3.1 Overview3.2 Previous Studies outside China3.2.1 Zobl (1989) 3.2.2 Yip (1995) 3.2.3 Oshita (1997) 3.2.4 Hwang (1999) 3.2.5 Hirakawa (2000) 3.2.6 Ju (2000) 3.2.7 Deguehi and Oshita (2003) 3.2.8 Summary of the previous studies outside China3.3 Previous Studies in China3.3.1 Y. Cai (1998) 3.3.2 J.T. Cai (2000) 3.3.3 Yu (2002) 3.3.4 J.T. Cai (2005) 3.3.5 Summary of the previous studies in China3.4 Major Issues Investigated in the Previous Studies3.4.1 Unaccusatives versus unergatives3.4.2 Nonahemating versus alternating unaccusatives3.4.3 Betweenverb variations among unaccusatives3.5 Unsolved Issues and Weaknesses in the Previous Studies3.6 Attempts Made in the Present Study3.7 SummaryPart II MethodologyChapter Four: Research Design4.1 Overview4.2 Research Questions4.3 Participants4.4 Target Words4.5 Instruments4.5.1 Written production task4.5.2 Acceptability judgment task4.5.3 Interviews4.5.4 Textbook corpus survey4.6 Data Collection4.6.1 Collection of written production and acceptability judgment data4.6.2 Collection of interview data4.6.3 Collection of textbook corpus data4.7 Data Analysis4.7.1 Analysis of written production data4.7.2 Scoring of acceptability judgment data4.7.3 Transcription of interview data4.7.4 Analysis of textbook corpus data4.7.5 Principle of analyzing betweenverb variations4.7.6 Statistical tools4.8 SummaryPart III Results and DiscussionChapter Five: Unaccusatives versus Unergatives5.1 Overview5.2 Results5.2.1 Results of passivization5.2.2 Results of avoidance5.2.3 Results of the postverbal NP structures5.2.4 Results of causativization5.3 DiscussionChapter Six: Nonalternating versus Alternating Unaccusatives6.1 Overview6.2 Acquisition Sequence6.2.1 Sequence in avoidance6.2.2 Sequence in passivization6.2.3 Summary of avoidance and passivization6.3 Acquisition Problems6.3.1 Nonalternating unaccusatives6.3.2 Alternating unaccusatives6.3.3 Comparison between nonalternating and alternating unaccusatives6.4 Developmental Patterns6.4.1 Nonalternating unaccusatives6.4.2 Alternating unaccusatives6.4.3 Comparison between nonalternating and alternating unaccusatives6. 5 DiscussionChapter Seven: Betweenverb Variations among Unaccusatives7.1 Overview7.2 Betweenverb Variations among Nonalternating Unaccusatives7.2.1 Written production results7.2.2 Acceptability judgment results7.3.3 Summary of written production and acceptability judgment results7.2.4 Contributing factors7.3 Betweenverb Variations among Alternating Unaccusatives7.3.1 Written production results7.3.2 Acceptability judgment results7.3.3 Summary of written production and acceptability judgment results7.3.4 Contributing factors7.4 Discussion7.4.1 Partly supporting the rulebased theory of learning alternating unaccusatives7.4.2 Detecting the selective transfer of L17.4.3 Unveiling the important role of L2 inputPart IV ConclusionChapter Eight: Conclusion8.1 Overview8.2 Major Findings8.3 Implications8.3.1 Theoretical implications8.3.2 Pedagogical implications8.3.3 Methodological implications8.4 Limitations8.5 Suggestions for Future StudiesReferencesAppendicesAppendix IAppendix II

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