<<2010大学英语4级考试>>

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章节摘录

Between 1995-96 and 2003-04, institutional merit aid alone increased 212%, compared with 47% for need-basedgrants. At least 15 states also offer merit aid typically in a bid to enroll top students in the states public institutions. But in recent years, a growing chorus of critics has begun pressuring schools to drop the practice. Recentdecisions by Hamilton and others may be "a sign that people are starting to realize that theres this destructive competi-tion going on. "says Baum, co-anthor of a recent College Report that raises concerns about the role of institutional aid notbased on need. David Laird, president of the Minnesota Private College Council, says many of his schools would like to reduce theirmerit aid but fear that in doing so, they would lose top students to their competitors. "No one can take one-sided action," says Laird, who is exploring whether to seek an exemption (~I~) from federalanti-trust laws so member colleges can discuss how they could jointly reduce merit aid. "This is a merry-go-round thatsgoing very fast, and none of the institutions believe they can sustain the risks of trying to break away by themselves. " A complicating factor is that merit aid has become so popular with middle-income families who dont qualify forneed-based aid, that many have come to depend on it. And, as toitions continue to increase, the line between merit andneed blurs. That is one reason Allegheny College doesnt plan to drop merit aid entirely. "We still believe in rewarding superior achievements and know that these top students truly value the scholarship, "says Scott Friedhoff, Alleghenys vice president for enrollment. Emory University in Atlanta, which boasts a \$ 4.7 billion endowment, meanwhile, is taking another ap-proach. This year, it announced it would eliminate loans for needy students and cap them for middle-income families. Atthe same time, it would expand its 28-year-old merit program. "Yeah, were playing the merit game," acknowledges Tom Lancaster, associate dean for under-graduate education. But it has its strong points, too, he says. "The fact of the matter is, its not just about the lowest-income people. Its theaverage American middle-class family whos being priced out of the market."

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